



***Extended School Year* 22-23 Quarter 1 Track A Grades K-8 Pacing Guide**

Recommended pacing to keep on track, you may arrange your own pacing with your facilitator

Exploration/Block Of:	Coursework To Complete	Things to To
August 22-26	Orientation	-New iLEAD Online learners: Finish orientation before beginning courses
August 29-Sept 2	Exploration/Block 1	-Learn to check your email and mail your facilitator to introduce yourself -Get familiar with your agenda and gradebook
September 5-9	Exploration/Block 2	-Check for emails, grades and feedback from the previous Block
September 12-16	Exploration/Block 3	-Check for emails, grades and feedback from the previous Block
September 19-23	Exploration/Block 4	-Check for emails, grades and feedback from the previous Block
September 26-30	Exploration/Block 5	-Check for emails, grades and feedback from the previous Block
October 3-7	Exploration/Block 6	-Check for emails, grades and feedback from the previous Block
October 10-14	Exploration/Block 7	-Check for emails, grades and feedback from the previous Block
October 17-21	Exploration/Block 8	-Final Project : all Q1 work due this Exploration/Block

22-23 Quarter 2 Track A Grades K-8 Pacing Guide

Exploration/Block Of:	Coursework To Complete	Things to To
October 24-28	Exploration/Block 1	-Learn to check your email and mail your facilitator to introduce yourself -Get familiar with your agenda and gradebook
October 31-Nov 4	Exploration/Block 2	-Check for emails, grades and feedback from the previous Block
November 7-11	Exploration/Block 3	-Check for emails, grades and feedback from the previous Block
November 14- 18	Exploration/Block 4	-Check for emails, grades and feedback from the previous Block
November 21-25	Fall Break	-Consider using this time to catch up or get ahead to finish early.
November 28 -Dec 2	Exploration/Block 5	-Check for emails, grades and feedback from the previous Block
December 5-9	Exploration/Block 6	-If you are not on track to finish on time, please schedule a meeting with your facilitator by November 22
December 12-16	Exploration/Block 7	-Check for emails, grades and feedback from the previous Block
January 9-13	Exploration/Block 8	-Final Project : all Q2 work due this Exploration/Block

Jan 16-20	POL	Presentations of Learning
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22-23 Track A Quarter 3 Pacing Guide Grades k-8

Exploration/Block Of:	Coursework	Things to To
January 23-27	Exploration/Block 1	-Email your facilitator to introduce yourself, begin course
January 30-February 3	Exploration/Block 2	-Check for emails, grades and feedback from the previous Block
February 6-10	Exploration/Block 3	-Check for emails, grades and feedback from the previous Block
February 14-17	Exploration/Block 4	-Check for emails, grades and feedback from the previous Block
February 20-24	Exploration/Block 5	-Email your facilitator if you are struggling, behind, or need help
February 27-March 3	Exploration/Block 6	-Check for emails, grades and feedback from the previous Block
March 6-10	Exploration/Block 7	-Check for emails, grades and feedback from the previous Block
March 13-17	Exploration/Block 8	-Final Project : all Q3 work due this Exploration/Block

22-23 Track A Quarter 4 Pacing Guide Grades k-8

Exploration/Block Of:	Coursework	Things to To
March 20-24	Exploration/Block 1	-Email your facilitator to introduce yourself, begin course
March 27-31	Exploration/Block 2	-Check for emails, grades and feedback from the previous Block
April 3-7	TESTING WEEK	Mandatory State Testing
April 10-14	SPRING BREAK	Consider using this time to get ahead
April 17-21	Exploration/Block 3	-If you are not on pace, schedule a meeting with your facilitator
April 24- 28	Exploration/Block 4	-If you are not on pace, schedule a meeting with your facilitator
May 1-5	Exploration/Block 5	-Check for emails, grades and feedback from the previous Block
May 8-12	Exploration/Block 6	-Check for emails, grades and feedback from the previous Block
May 15-19	Exploration/Block 7	-Check for emails, grades and feedback from the previous Block
May 22-26	Exploration/Block 8	-Final Project
May 29-June 9	POL	Presentations of Learning

